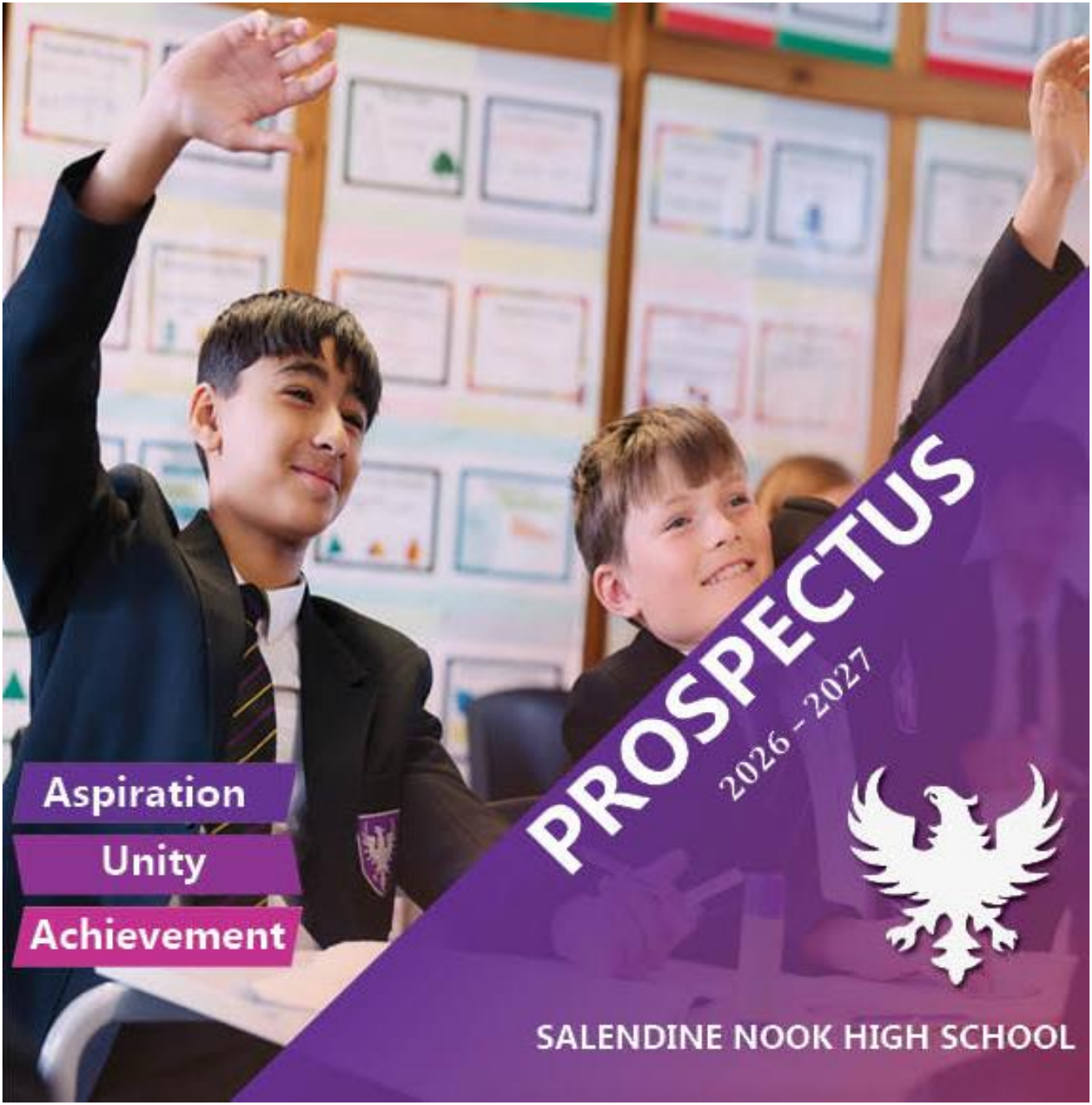

PROSPECTUS

2026 - 2027

SALENDINE NOOK HIGH SCHOOL

Salendine Nook High School

Mission Statement:

Salendine Nook is an inclusive community school, which places great emphasis on relationships and wellbeing. We provide a first class education to our students, so that all can achieve their unique potential.

Vision:

Our students are resilient, confident and fully engaged in their learning.

Our staff are highly skilled and fully committed to their work.

Our parents fully support our students in developing the skills, knowledge and understanding required to succeed.

Our Governors are experienced and committed members of the community who support and challenge the school in driving towards our ambitions.

"Relationships are at the heart of what we do"

Welcome to Salendine Nook High School

Choosing a secondary school is one of the most important decisions you'll make for your child. We've created this prospectus to give you all the information you need to make an informed choice.

At SNHS, we have a long-standing tradition of academic excellence. We believe in providing an outstanding education for every student, no matter their prior attainment. While many of our students arrive with high academic results from primary school, we're proud to cater to all abilities, including a strong provision for students with additional needs. Our core commitment is to help every single student achieve their maximum potential.

We work hard to ensure our students are prepared for life after SNHS. Our students make excellent progress and go on to achieve exceptional results, with many moving on to study A Levels at local sixth form colleges and further education providers. We have strong connections with a number of outstanding providers in the Huddersfield area, and many students also pursue apprenticeships or vocational courses. Our careers advisors are dedicated to helping every student find the right path, which is why our number of students not in education, employment, or training (NEET) is consistently very low.

The emotional wellbeing and safety of every child is our top priority. We're proud of our strong pastoral care provision, which focuses on providing a nurturing and secure environment. We also have very high expectations for student behaviour and attitudes toward learning; our students are happy, safe, and can learn without disruption.

Following our inspection by Ofsted in January 2025, we are delighted to report that we have maintained our "Good" school status. The inspectors' report was highly positive, highlighting that "pupils are happy at school because of the highly inclusive and supportive environment." They also praised the significant progress we have made with our curriculum, describing it as "broad and ambitious." Ofsted's report also provided us with a key area for development: ensuring that the high standards of our students' work are consistently reflected in their presentation. We have already incorporated this feedback into our plans for the upcoming year to further build on our students' academic success and personal pride in their work.

We believe that education goes beyond the classroom, which is why we offer an extensive and diverse extracurricular program. There's truly something for everyone, and we encourage all our students to get actively involved and try new things.

The dedication and skill of our staff are our greatest strength. Many of our teachers live in the community and have a genuine passion for helping our students achieve the highest possible standards throughout their journey with us.

We would love for you to join us at our Open Evening, where you can meet our team and get a feel for our school community. If you are unable to attend, more information will be available on our website afterward. If you'd like to arrange a visit to the school, please contact us to make an appointment. You can find our contact details at the back of this prospectus.

Jenny Hornsby
Principal

Salendine Nook High School

Salendine Nook High School was founded in September 1973. In February 2012, the school converted to become an academy. In April 2025, converted to Heritage MAT.

The school is on the western side of Huddersfield, one mile from the M62.
The transport network makes the school very accessible from Manchester and Leeds.

Currently there are around 1400 students on roll, 83 teaching staff and 68 support staff. The school has an admission limit in Year 7 of 275 and is considerably over-subscribed. We have a very experienced teaching staff body and relatively low staff turnover. All of our teaching staff are subject experts, with a proven record of ensuring the best possible outcomes for our students. Whilst the school is fully comprehensive in terms of attainment on entry, we do have a high percentage of higher attaining students based upon primary school outcomes. The school typically achieves GCSE results well above national average in terms of attainment.

There are many facilities on the campus: 65 acres of playing fields, a Sports Hall, two gymnasia, an indoor heated swimming pool, a summer athletics track, tennis courts and an all-weather floodlit pitch. The school has a wide range of specialist rooms and laboratories for science and technology / art facilities. There are five computer rooms with a network linked to other rooms. We have a fully wireless network and CCTV throughout the building. There is also external CCTV. We have a relatively new public address system and a refitted Learning Resource Centre (formerly library). Classrooms are fitted with the latest ICT equipment. There are also specialist music rooms.

In 2021 we finished our work to improve site security by adding a full perimeter fence. This means that our playing fields are now fully enclosed and completely secure.

The pastoral system is based around year teams. Each year has ten form groups. Heads of Year liaise with Form Tutors in their year and are supported by a link Senior Leadership Team member. We also have a Student Support Centre with six non-teaching pastoral staff who are always available throughout the school day.

The school also has two Pastoral Mentors and a Champion for our children who are in care. We have a specialist Safeguarding Officer and a full time Welfare Officer. We also have our own Attendance and Pupil Support Officer, a Transition Co-ordinator and an Inclusion Support Worker. These roles are designed to co-ordinate the experience of students who are emotionally vulnerable. As you can see, pastoral wellbeing is a hugely important aspect of our work.

The academic work of the school is organised through Heads of Departments and Directors of Learning. All students follow GCSE and other Level 2 courses. The school is well regarded for offering a broad range of subjects, e.g. double award science and triple separate sciences, two modern foreign languages, humanities and a full range of arts and technical subjects. At the beginning of Year 10, students start a two-year Key Stage 4 programme of study. The pathways which students follow are initially determined by their attainment. We aim to ensure that our students are placed on a pathway which is best suited to their aptitude and interests, whilst also retaining curriculum breadth and course value. We continue to review our curriculum to ensure that it is best suited to meet the needs of all learners. We expect most of our students to study a language at Key Stage 4.

Departments generally operate in their own areas in the school. Many staff have responsibilities within departments as well as carrying out a pastoral role as Form Tutors. There are opportunities for members of staff to develop new courses or special interests and to gain wide and varied experience.

House Captains

In September 2019, we launched our House system of competition and enrichment events. Your child will be placed in one of five Houses in September 2026. The House competitions run throughout the year and Jupiter was the winning House in the last year of competition. We hope that there will be another close competition this year. It is a great way for our students to engage in the wider enrichment opportunities provided by the school.

> *"The staff are really helpful. They really do go the extra mile."*
>
> **Year 10 student**

Academic Structure

The academic reputation of Salendine Nook High School is well established. At every level, the school is organised to provide its students with the opportunity to attain the highest possible standards. All students have the opportunity to study up to ten subjects to GCSE (or Level 2 vocational subjects).

Academic work is organised through subject departments. Students in Year 7 are placed in sets for many subjects and taught in mixed ability for others. The Additional Needs department organises help for students in the areas where specific learning needs have emerged. A foundation group is taught in Years 7 and 8 to improve English and mathematics skills for targeted students. At three points during the school year, internal assessments are completed to provide information about individual student progress. This information is sent to parents in the form of a progress report.

At the end of the year parents will receive a summary form tutor report.

In Year 9, students make their individual subject choices for GCSE and/or vocational study. Each student is interviewed and there is close parental liaison before final choices are made.

Throughout Key Stage 3 and 4, students are given advice by school careers staff. There is close liaison with the local FE and Sixth Form colleges in Years 10 and 11. We also host a Careers Fair and opportunities for work related learning. We also commission our own part time Careers Advisor.

The Curriculum

Aims

All students are challenged to reach their full potential. Excellence in academic performance is positively encouraged. We track students by assessing the progress made from the end of primary school to the expected standards at specified points in the curriculum.

Philosophy, Morals and Ethics (PME) and RE work create opportunities for our young people to consider many issues of a social, moral and ethical nature. Citizenship is delivered in separate PME lessons and across the curriculum.

The total curriculum provision is designed to enable our students to become well balanced and confident young people.

Additional Educational Needs

When appropriate, a statutory assessment may be carried out by the local authority which may result in a student being issued an Education, Health and Care Plan (EHCP). However, the needs of most students will be met without such an assessment having to be made. Specialist provision available may include education through small group learning (C Band, in Year 7 and 8), additional English and mathematics through learning support or additional interventions, bespoke packages, additional support in lessons and the implementation of bespoke teaching and learning strategies. The school also liaises with external agencies where more specialist support is required.

The school has an established framework which enables us to proactively identify and support students with academic, emotional or psychosocial difficulties. This allows us to put the appropriate strategies in place to address these potential barriers to learning. Through a process of regular monitoring, review and collaboration with parents and families, we aim to ensure each student accesses the appropriate and individualised support they need to succeed.

Years 7 - 9

All students follow the National Curriculum in Mathematics, Science, English, Technology, History, Geography, French, Art, Music, Drama, Physical Education, Religious Education, Information Technology, PE (including swimming, subject to pool availability) and PME. Year 7 and 8 students will study two languages – French and Spanish.

Years 10 - 11

In Years 10 and 11, all students must study English, Mathematics, Double Science or three separate Sciences (Biology, Chemistry, Physics), Physical Education, Religious Education and PME. The option pathways system then guides students towards the most appropriate courses for the duration of Key Stage 4. Students can choose four optional subjects in Year 9.Throughout their five years at Salendine Nook High School, students can be timetabled to learn or improve their performance on musical instruments. These lessons are taken by staff from Musica Kirklees.

Homework

Homework is set using Satchel One. You will receive login details in September 2026. This 'app' allows parents to track and monitor their child's homework over the course of the year. We expect every child to complete all homework tasks.

Extra-Curricular Activities

In addition to timetabled lessons, the school offers an extensive range of extra-curricular activities. Extra-curricular opportunities take place at lunch time and also take place after school. Various inter-House competitions are organised to give every child the opportunity to compete with fellow students. Staff offer school clubs to support curriculum work and learning. The school has a strong reputation for successful sporting teams as well as a wide range of fitness related activities for those who want to participate but not compete. We are a Duke of Edinburgh centre and many students achieve this award. The performing arts are strong within the school, producing a range of musical and dramatic performances throughout the year. The school regularly stages musical productions for the enjoyment of students and parents. There are numerous clubs and activities run by departments across the school and the school Learning Resource Centre provides a homework club after school. There are also theatre visits.

There are a number of international trips which run annually. A ski trip, a New York trip and a trip to Iceland are some recent examples. We also travel to destinations in the UK and in Europe for educational visits.

General Information

Student Admissions

- The school's Planned Admission Number (PAN) is 275 for Year 7.
- The Open Evening will take place on Thursday 25th September 2025.
- The school's Virtual Open Evening will be available to view on the school website from Thursday 25th September 2025.
- For admission to Year 7 in September 2025, there were 297 first preference applications.

School Hours

- School begins at 8.40am for Registration.
- Lunch is staggered (1.30pm to 2.10pm for Year 7).
- School finishes at 3.10pm.

The Daily Timetable

The school operates a two-week, 25 period timetable with five periods per day.
Registration for 30 minutes starts at 8.40am followed by four periods in the morning session and one period in the afternoon session. Break is after Period 2 from 11.10am to 11.30am and lunch is between 1.30pm and 2.10pm. Year assemblies take place once a week and these are held in the Salendine Hall.

Cashless School

We accept electronic payments for all school items including school dinners and school trips. ParentPay offers parents the freedom to make payments whenever and wherever they choose, safe in the knowledge that the technology used is of the highest internet security available. Parents who are unable to pay online should contact the school to request a barcoded letter for trips/events.

School Website

The school website is found at www.snhs.kirklees.sch.uk . Policies and contact information can be found here. Parents can also see the school's curriculum in dedicated pages. We also include details on school closures for inclement weather. Information on forthcoming events will be posted on the website, usually as an eye-catching pop-up. The school will email or text parents with information or details of emergencies; please therefore ensure that we have your correct email address and mobile phone numbers when you complete student admission forms.

Term Dates for School Year 2026 - 2027

PLEASE NOTE THAT THE DATES BELOW ARE **PROVISIONAL** DATES IN CONJUNCTION WITH KIRKLEES LOCAL AUTHORITY AND MAY CHANGE

AUTUMN TERM			SPRING TERM			SUMMER TERM		
FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY
Tues 1st Sept 2026	Mon 26th Oct 2026 to Fri 30th Oct	Fri 18th Dec 2026	Mon 4th Jan 2027	Mon 15th Feb to Fri 19th Feb 2027	Thurs 25th March 2027	Mon 12th April 2027	Mon 31st May to Fri 4th June 2027	Wed 21st July 2027

195 DAYS – FIVE OF WHICH ARE USED FOR THE PURPOSES OF STAFF TRAINING/INSET AND WILL BE STUDENT HOLIDAYS

ONCE THE FINALISED DATES ARE KNOWN, THE SCHOOL WILL BE ABLE TO ADD THE FIVE TRAINING DAYS / STUDENT HOLIDAYS

Bank Holidays

August Bank Holiday	Mon 31 August 2026	Good Friday	Fri 26th March 2027
Christmas Day	Fri 25 December 2026	Easter Monday	Mon 29th March 2027
Boxing Day	Sat 26 December 2026	May Day	Mon 3rd May 2027
New Year's Day	Fri 1 January 2027	Spring Bank	Mon 29th May 2027

Attendance

The school prides itself on very good attendance by students. Absences must be reported to the school before 8.40am on a daily basis. This can be done via phone, email or through the parent app Edulink, giving the student's name and form, together with the reason. Holidays in term time are not authorised and parents must avoid this. The school has an Attendance Officer and Attendance and Pupil Support Officer who will ensure any problematic attendance and punctuality issues are followed up quickly and efficiently.

Authorised/Unauthorised Absences

Salendine Nook High School's figures for the academic year **2024 / 2025** were:

The total number of registered students of compulsory school age on roll for at least one session: 1446
The percentage of half days (sessions) missed through authorised absence: 4.4%
The percentage of half days (sessions) missed through unauthorised absence: 2.1%

Transport

At time of print, the following service and school bus times apply.
Please check www.firstbus.co.uk for the most up to date services.

To school:

(370) 07.51 from Huddersfield Bus Station, arrives Salendine Nook 08.03
(370) 08.21 from Huddersfield Bus Station, arrives Salendine Nook 08.33
(537) 07.46 from Outlane, arrives Salendine Nook 07:55

From school:

(371) 15.38 from New Hey Road, arrives Westgate 15.52

Birchencliffe to Salendine Nook:

(S48) 8.10 from BMI Huddersfield Hospital, arrives campus 08.30

Salendine Nook to Birchencliffe:

(S48) 15.20 from campus, arrives BMI Huddersfield Hospital 15.40

For applications for the S48 bus please call West Yorkshire Combined Authority on **0113 348 1122**

> *"Communication between home and school is always prompt. The information we receive gives us a very clear picture of our child's progress."*
>
> **Parent of Year 7 student**

Destination of Leavers Year 11 2024 - 2025

	GIRLS		BOYS		TOTAL
No. of students taking examinations	133		147		280
No. of students applying for:					
Post 16 Education	133		145		278
Employment / Training Schemes:	1		3		4
Not in education, employment or training:	**0**		**1**		**1**

Students applying for full-time education:

Percentage of age group:	98.2%
Girls:	99.3%
Boys:	97.3%

Students applying for employment/training:

Percentage of age group:	1.14%
Girls:	0.75%
Boys:	2.00%

Students listed in employment include those on training schemes, those joining the Armed Forces and those in full-time employment.

These details are correct as of September 2025.

Examination Results 2025

All GCSE subjects are now graded from 9 – 1.

To compare with legacy GCSEs, Grade 1 approximately equates to a Grade G, Grade 4 equates to a low-Grade C, Grade 5 equates to a high-grade C / low grade B and Grade 7 equates to a Grade A.

Attainment 8 (A8) is a measure of public examination performance across eight subjects. This includes English, Mathematics, Sciences, Humanities, Languages and other optional subjects.

Progress 8 (P8) is the progress a student makes from the end of KS2 to the end of KS4, compared with students nationally with similar attainment. A positive score means our students have made more progress than other students with similar starting points. Please note -

EBacc is a measure of the percentage of students who achieved a Grade 4 in English, Mathematics, Science, Humanities (Geography or History) and Languages.

All data is provisional at the time of publication of this prospectus.

• A8 for this school is	50.71 pts
• P8	-
• Basics (Grade 9 - 4 in English & Maths)	74.2%
• Basics (Grade 9 – 5 in English & Maths)	54.4%
• English Baccalaureate (EBacc)	50.9%
• Core subjects: English (9 - 4)	86.6%
Maths (9 - 4)	76.7%
• 2 X Science (9 - 4)	78.3%
• Humanities (9 - 4)	75.2%
• MFL (9 - 4)	63.0%

Governing Body

as at September 2025

Member Appointed Governors
Nick Dodd
Emma Eastwood
Marcus Davy
Andrew Bird

Co-opted Governors
Maria Dean
Fiona Johnson

Parent Governors
Emma Oldham-Fox

Staff Governors
Jon Smith (Teaching)
Victoria Billcliff (Teaching)

Principal
Mrs J Hornsby

> *"There is a great atmosphere in our school. I've been here a number of years and the passion to see our students succeed is stronger than ever."*
>
> *Teacher, SNHS*

This information is published in compliance with Education Law. Changes may take place before the beginning of the school year. Any changes will be published in a supplement.

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