



Catch-Up Strategy

2020/2021

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Whole School Requirements

ICT equipment needed to offer catch-up strategy

Refreshments to incentivise longer/different school day for some students

Additional Printing costs

Catch-up Apps/books for students in core subjects (Years 7-11)

Science:

Tassomai – Membership for all students

English:

Bedrock Vocabulary Y7/8 – 567 students

Tassomai English Literature Year 9 – 279 students –

Tassomai English Literature Year 10– 273 students - as above plus- Massolit

GCSEPod Year 10/11– 550 students – Annual subscription

Maths:

Tassomai for all students

Year 7 and 8 - CGP KS3 study guide

Year 7,8 and 9 - Mathematics for KS3: 10-Minute Tests

Year 11 and 10 - Survivors Guide to GCSE (Birmingham maths team) – aim to gain extra 20 points on exam

Different levels available for all pupils

Targeting grade 3-4 Topic based booklets promoting better exam performance - Approx 200 sets needed

Targeting grade 5 - Working on grade 5 topics / problem solving / exam technique - Approx 200 sets needed

Saturday Morning Catch-Up – Postponed to next academic year

Outline of Key Facts:

Target year group: Year 11

Duration: 6 weeks *2

Time period: Saturdays dates TBC

Hours: 9:30am – 12:30pm

Breakdown of staffing by subject:

Department	Staffing numbers (total)
Art	2
Business	1
Design Technology	2
English	7
Geography	2
Health and Social Care (RE)	1
Maths	1
MFL	3 (1 Spanish, 2 French)
Music	2
PE	1
RE	1
Science	8

An example of how the timetable could operate is outlined below:

Date	Subject/Departments	Staffing
Saturday	<ul style="list-style-type: none"> ⊕ English for Band A students (7 classes) ⊕ Science for Band B students (7 classes) 	7 members of the English Department 7 members of the Science department
Saturday	<ul style="list-style-type: none"> ⊕ Art (P), ⊕ Business (P), ⊕ Geography (P&Q), ⊕ French (P&Q) ⊕ Spanish (Q), ⊕ Music (P), ⊕ Health and Social Care (Q), ⊕ RE (Q), ⊕ Textiles (P) 	Art (2), Business (1), Geography (2), MFL (3), Music (1), Health and Social Care (1), RE (1)
Saturday	<ul style="list-style-type: none"> ⊕ English for Band B students (7 classes) ⊕ Science for Band A students (7 classes) 	7 members of the English Department 7 members of the science department
Saturday	<ul style="list-style-type: none"> ⊕ Drama (R&S), ⊕ French (R), ⊕ Spanish (S), ⊕ Geography (R&S), ⊕ RE (S), ⊕ D&T (R&S), ⊕ PE (selected R), ⊕ Business (R) 	Drama (2), French (2), Spanish (1), Geography (2), RE (1), D&T (2), PE (1), Business (1)
Saturday	<ul style="list-style-type: none"> ⊕ English PP and Boys (by invitation) ⊕ Science PP and Boys (by invitation) ⊕ Maths (by invitation) 	5 members of staff for English 5 members of staff for science 1 member of staff for maths
Saturday	<ul style="list-style-type: none"> ⊕ Art (Q), ⊕ Photography (Q&R selected), ⊕ PE (R selected) 	Art (1), Photography (1), PE (1) Geography (1) D&T (1) maths (1)

	<ul style="list-style-type: none"> ⊕ Geography (S) ⊕ D&T (S) ⊕ Maths (by invitation) 	
Support	⊕ D.Moroney (all sessions)	Provide mini bus collection for PP students

Year 10 English Literature Catch-Up (Year 10)

Small group tuition (Monday after school or Saturday morning)

6 days of additional teacher wage.

Pupil Premium Small Group Tuition (Years 7 – 11)

Exemplar costing and company information:

Mode	Cost of 15-hour block with NTP subsidy applied	Cost per pupil
1-2 in person	£202.50	£101.25
1-3 in person	£234.38	£78.13
1-2 online	£165.00	£82.50

The Company:

PET-Xi's core business is tutoring disadvantaged and low achieving KS2- 4 school pupils, a targeted service we have delivered nationally for 25 years. We have helped over 150,000 pupils by delivering intensive, motivational and inspirational tutoring which is carefully-crafted and designed for schools to select according to their specific requirements. Each interaction is carefully structured to achieve optimal learning impact to close the achievement gap. Over the last two years we have worked with over 450 schools nationwide, annually engaging 9000 pupils through targeted engagement (approximately 20 per school), 98.5% say that their confidence has improved as a result.

Teams Catch Up Sessions from Home

Online lessons for 1 hour after-school from all core departments for KS3 (Years 7-9)

Each staff member will do 3 sessions for a take home rate of

English Support for EAL and SEN Learners

Lexia - The programme is designed for Year7+ pupils and covers topics, knowledge and vocabulary that is designed to help students access the GCSE curriculum, the company call this their 'GCSE readiness skills'. Lexia pride themselves on their success with a range of pupil cohorts including: EAL, SEN, dyslexics, students with gaps in their learning, middle ability. Due to this wide range of pupil abilities that the programme caters for

Cost: 60 accounts

Mental Health and Wellbeing Post lockdown – Counsellor

Additional member of staff added to the wellbeing team. This can increase the capacity to support more students who are having increased issues with anxiety.

Extras

Revision Guides for all GCSE subjects (Yr 11)

Whole School Literacy catch up Strategies:

- ⊕ Carnegie Medal Shortlist LRC
- ⊕ Board Games LRC
- ⊕ WBD Tom Felton Message

Learning Resource Centre Improvements

Intended impacts

All of the resources purchased through this additional money were chosen to help support and improve the core skills of all our students around being able to effectively communicate and develop their numeracy skills appropriate for their age/stage (irrespective of year group). The core subjects have taken the lead on this programme, as we believe they provide the bedrock for all subjects in the curriculum.

Another principle, around the intended impacts of this plan, has been to balance the provision of online and remote resources with additional teacher input. However some of this funding will carry over to the next academic year as covid has prevented us from having more contact with students.

The two apps purchased for all year groups were Tassomai and Bedrock/GCSE pod (depended on age). The use of these apps has been promoted to parents and incentivised with students to ensure uptake and usage is strong and that all students are getting the most out of the money we have spent on them. Please click the link to find out the intended impacts for Tassomai:

<https://static1.squarespace.com/static/5a8c285bd74cfc5e0171c34/t/5eeb5af2fb2789673c187cc3/1592482612473/Tassomai+Impact+Report+2020+V1.pdf>

And for Bedrock Vocabulary: <https://bedrocklearning.org/our-impact/>

A further investment has been placed in counselling and this is to continue our principle around the nurture we believe our students need to succeed academically. This will continue into next academic year.