



Salendine Nook High School Academy

Remote Education

Here are answers to some frequently asked questions:

What should my child expect from immediate remote education in the first day or two of students being sent home?

Salendine Nook High School Academy aims to offer live lessons from the first day of students being sent home. If a live lesson is not offered, tasks will be set on Satchel One (previously named Show My Homework).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some PME lessons may not be appropriate for remote learning, and lessons that involve experiments, practical work or group work may need to be postponed or adapted.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours
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How will my child access any online remote education you are providing?

Most of your child's lessons will be taught as live lessons using Microsoft Teams. Every student has an account linked to his or her school email address. When a live lesson is not offered, tasks will be set on Satchel One (formerly named 'Show My Homework'). Every student has a Satchel One account, and parents also have log in details so that they can monitor this.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Whenever possible, we will lend laptops to students who do not have access to one. Please contact your child's Head of Year to discuss this.
- We can also issue dongles to enable an internet connection when this is not available.
- Students can access any printed materials needed if they do not have online access. Please contact the teacher to request this.
- Students who do not have online access can complete work in their exercise books, and their work will be marked on their return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) – most lessons will be taught live using Microsoft Teams.
- Independent tasks set on Satchel One. These may be accompanied by a Loom video to provide additional explanation.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books that students have at home.
- The school website also has details of various home learning resources and websites. You will find this list in the "Home Learning" section.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students should check their Teams account at the start of each lesson to see if their teacher has sent an invite to a live lesson. If there is no link, students should check Show My Homework for tasks set by the teacher. Attendance to live lessons will be monitored by teachers.
- Students should log in on time, with microphone and camera turned off, for the duration of the lesson (unless the teacher requests otherwise.) If students need to ask questions, they should use the chat function in the first instance and the teacher will do their best to reply.
- Parents should ensure that their child is 'attending' school via Teams from 9:00am every day and that their normal timetable of lessons is followed.
- There may be some flexibility in their timetable (when they have core PE, for example) but this flexibility should be enjoyed and put to good use – encourage exercise where possible during that time.
- Parents should support positive behaviour online and on Teams – especially during live lessons and when contributing to a chat function.
- Parents should be aware of e-safety and should let school know if their child has forgotten their login details.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The Pastoral Team check engagement with remote learning by using our usual attendance reports. Reports on attendance are run twice weekly. Teachers delivering live lessons complete a register indicating which students have logged on.
- Teachers also report poor engagement in the live lessons to the Pastoral Team. For example, a student may log in to the lesson but may not complete the tasks set within that lesson.
- If engagement in remote learning becomes a concern, a member of our Pastoral Team will contact you to offer support, identify barriers and suggest solutions. The contact will be by telephone and/or a home visit.

How will you assess my child's work and progress?

- The methods used to assess your child's work will take various forms.
- Your child will receive whole-class or individual verbal feedback.
- Your child will receive whole-class or individual written feedback.
- Some quizzes are automatically marked using a digital platform.
- Self-assessment can be used to improve students' work.
- Pupils will receive feedback on key pieces of work on a regular basis.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All students on our SEN register will receive a phone call or a Teams meeting once per week from a member of our SEN team. This will be a mentoring session to discuss and support wellbeing and workload, and to find solutions to any barriers.
- SEN students can request resources to be printed, and these will be left in reception for collection.
- If a student is struggling to work from home, he or she will be given the option of some one-to-one support in school as and when necessary.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote learning provided if your child has to self-isolate while their peers are in school will be very similar to the approaches already described. The majority of their lessons will be live. The main difference is that, while the teacher is delivering the live lesson, there will be students in the classroom. These students may be answering questions and participating in discussions and this may mean that the lessons seems different to the live lessons during the partial school closures.

Please contact school if you would like any further information.