

Salendine Nook High School

School Publication Scheme (STATUTORY - GB free to determine how to implement)

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| Date policy written: | February 2018 |
| Produced by: | Mrs V Wood |
| Approved by Governing Body: | Finance, Staffing & General Purposes Committee 15.3.18 |
| Review date: | February 2020 |

This is Salendine Nook High School Publication Scheme on information available under the Freedom of Information Act 2012

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2014 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form.

Some information which we hold may not be made public, for example personal information, i.e. no information published/provided should identify individuals.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The school aims to:

- enable every child to fulfil their learning potential, with education that meets the needs of each child,
- help every child develop the skills, knowledge and personal qualities needed for life and work, and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we have recently published or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

- *School Prospectus* – information published in the school prospectus.
- *Governors' Documents* – information published in governing body documents.
- *Pupils & Curriculum* – information about policies that relate to pupils and the school curriculum.
- *School Policies and other information related to the school* - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below:

Email: office.salendinenook@snhs.kirklees.sch.uk

Tel: 01484 657541

Fax: 01484 460579

Contact Address: Salendine Nook High School, New Hey Road, Huddersfield. HD3 4GN

To help us process your request quickly, please clearly mark any correspondence **“PUBLICATION SCHEME REQUEST”** (in CAPITALS please)

If the information you’re looking for isn’t available via the scheme you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your internet service provider. If you don’t have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

| Class | Description |
|--------------------------|--|
| School Prospectus | <p>The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school's discretion):</p> <ul style="list-style-type: none"> • the name, address and telephone number of the school, and the type of school; • the names of the Principal and Chair of Governors; • information on the school policy on admissions; • a statement of the school's ethos and values; • details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils; • information about the school's policy on providing for pupils with special educational needs; • number of pupils on roll and rates of pupils' authorised and unauthorised absences; • National Curriculum assessment results for appropriate Key Stages, with national summary figures; • GCSE and relevant exam results in the school, locally and nationally; • the number of pupils studying for and percentage achieving other vocational qualifications; • the destinations of school leavers¹; • the arrangements for visits to the school by prospective parents; • the number of places for pupils of normal age of entry in the preceding school year and the number of written applications / preferences expressed for those places |

Information relating to the Governing Body– this section sets out information published in other governing body documents.

| Class | Description |
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| Articles of Association | <ul style="list-style-type: none"> • The name of the school; • The category of the school; • The name of the governing body; • The manner in which the governing body is constituted; • The term of office of each category of governor if less than 4 years; • The name of any body entitled to appoint any category of governor; • Details of any trust; • If the school has a religious character, a description of the ethos; • The date the Articles take effect |
| Minutes² of meeting of the governing body and its committees | Agreed minutes of meetings of the governing body [<i>current and last full academic school year</i>] |

¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

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| Business & Pecuniary Interests | Trusts must publish on their websites relevant business and pecuniary interests of trustees and members. Trusts have discretion over the publication of interests of other individuals including parent, spouse, civil partner, cohabitee and child. |
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Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

| Class | Description |
|---------------------------------------|--|
| Home – school agreement | Statement of the school’s aims and values, the school’s responsibilities, the parental responsibilities and the school’s expectations of its pupils for example homework arrangements |
| Curriculum Policy | Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school |
| Relationship and Sexual Health Policy | Statement of policy with regard to sex and relationship education |
| Special Education Needs Policy | Information about the school's policy on providing for pupils with special educational needs |
| Accessibility Plans | Plan for increasing participation of disabled pupils in the school’s curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils. |
| Equality Policy | Statement of policy for promoting equality |
| Collective Worship | Statement of arrangements for the required daily act of collective worship |
| Careers Education Policy | Statement of the programmes of careers education provided for Key 4. |
| Safeguarding Policy | Statement of policy for safeguarding and promoting welfare of pupils at the school, including child protection. |
| Pupil Discipline | Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying. |

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

| Class | Description |
|---|---|
| Published reports of Ofsted referring expressly to the school | Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character |
| Post-Ofsted inspection action plan | A plan setting out the actions required following the last Ofsted inspection |
| Charging and Remissions Policies | A statement of the school’s policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips |

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| School session times and term dates | Details of school session and dates of school terms and holidays |
| Health and Safety Policy and risk assessment | Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy |
| Complaints procedure | Statement of procedures for dealing with complaints |
| Appraisal of Staff | Statement of procedures adopted by the Governing Body relating to the appraisal of staff and the annual report of the head teacher on the effectiveness of appraisal procedures |
| Staff Conduct, Discipline and Grievance | Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance |
| Curriculum circulars and statutory instruments | Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education to the Principal or Governing Body relating to the curriculum |
| Annex A - Other documents | Annex A provides a list of other documents that are held by the school and are available on request |

[Our website is at (www.snhs.kirklees.sch.uk)]

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to Mr D Christian, Principal.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2014 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line: 01625 545 700

e-mail: publications@ic-foi.demon.co.uk.

Website : www.informationcommissioner.gov.uk